

# SETS AND FUNCTIONS

JUNIOR CIRCLE 10/09/2011

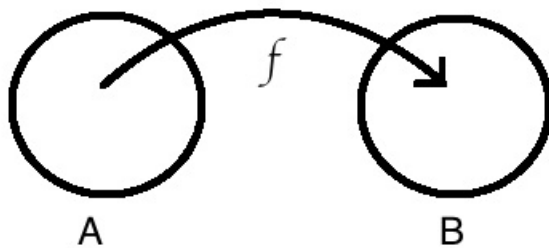
Let  $S$  be the set of all students in the Junior circle (who are in class today).

Let  $C$  be the set of all chairs in the Junior circle classroom.

Let  $I = \{\text{Alyssa, Eric, Caitlin, Daniel, Rahlia, Kaley}\}$  be the set of instructors in Junior circle.

Let  $\mathbb{N} = \{1, 2, 3, 4, \dots\}$  be the set of natural numbers (these are the number we use when we count).

A *function* from a set  $A$  to a set  $B$  is a map or a rule that assigns to each element in  $A$  an element in  $B$ . The rule can be expressed in words, as a picture, by a table of values or as a formula.



**Example 1.** Define a function from the set of students  $S$  to the set of chairs  $C$  that assigns to each student the chair on which he or she is sitting.

Question: Do we know the value of this function for every student? If not, give an example when the function is not defined.

**Example 2.** Define a function from the set of students  $S$  to the set of instructors  $I$  that assigns to each student the instructor who sits at the same table.

Question: Do we know the value of this function for every student? If not, give an example when the function is not defined.

**Example 3.** Let  $A = \{0, 1, 2, 3, 4, 5\}$  be a set. Define a function  $f$  from  $A$  to  $A$  by

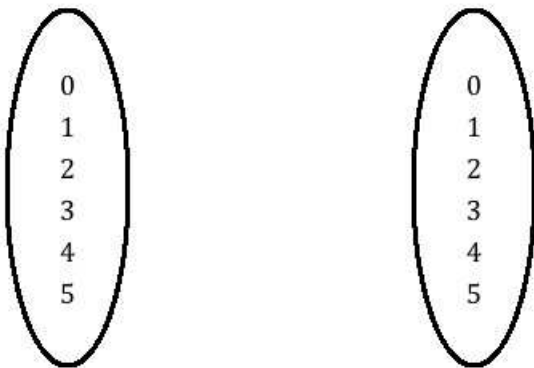
$$f(x) = 5 - x$$

That is, for every number  $x$ , the function converts it to  $5 - x$ .

Make a table of values for this function:

x	0	1	2	3	4	5
f(x)						

Draw an arrow from each number on the left to the corresponding number on the right:

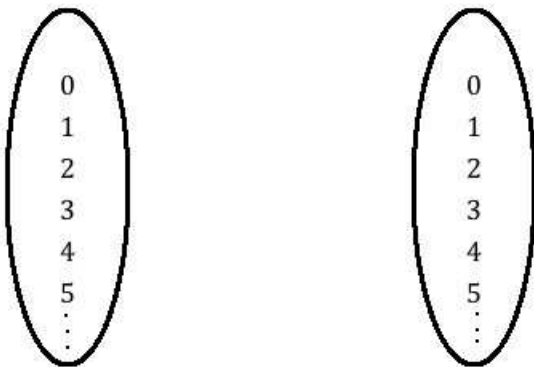


**Example 4.** Let  $f : \mathbb{N} \rightarrow \mathbb{N}$  be a function that takes any natural number to 5.

Write down a formula describing this function:

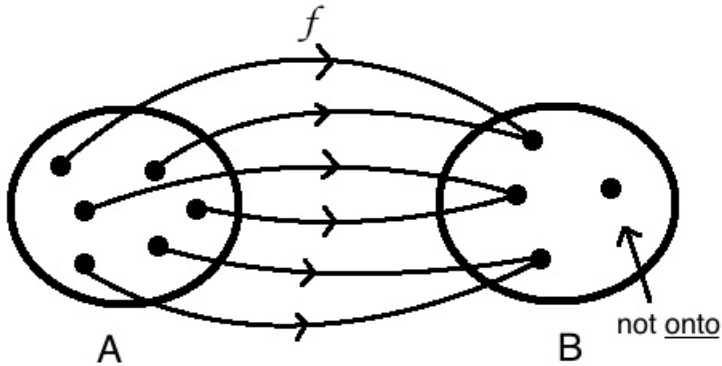
$$f(x) =$$

Make a picture of this using the map and arrow idea from Example 3.



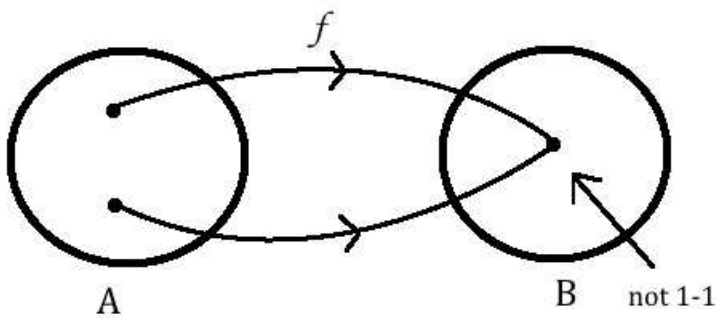
**Definition 5.** A function  $f : A \rightarrow B$  from a set  $A$  to a set  $B$  is called *onto* if all the elements in  $B$  can be obtained as a result of the function.

Go back to Examples 1 – 4 and label each function as “onto” or “not onto”.



**Definition 6.** A function  $f : A \rightarrow B$  from a set  $A$  to a set  $B$  is called *one-to-one* if each of the values in  $B$  comes from at most 1 in  $A$ .

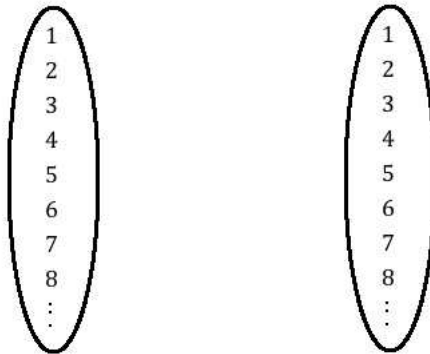
Go back to Examples 1 – 4 and label each function as “1-1” or “not 1-1”.



(1) All functions  $f : \mathbb{N} \rightarrow \mathbb{N}$

(a)  $f(x) = x + 3$

(i) Make a picture of this function:



(ii) Can you get all numbers in  $\mathbb{N}$  as a result of the function? If not, what are the numbers that you can not get?

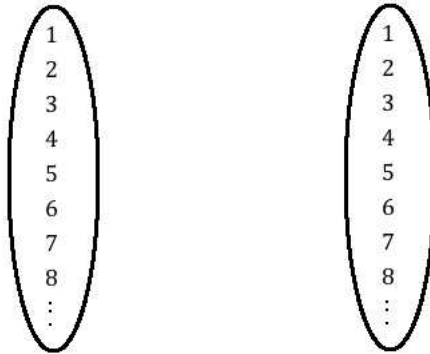
(iii) Is it true that any value can be obtained in *only* 1 way? If not, what values have the same output?

(iv) Is this function onto?

(v) Is this function 1-1?

$$(b) f(x) = \begin{cases} 1 & \text{if } x \text{ is even} \\ 2 & \text{if } x \text{ is odd} \end{cases}$$

(i) Make a picture of this function:



(ii) Can you get all numbers in  $\mathbb{N}$  as a result of the function? If not, what are the numbers that you can not get?

(iii) Is it true that any value can be obtained in *only* 1 way? If not, what values have the same output?

(iv) Is this function onto?

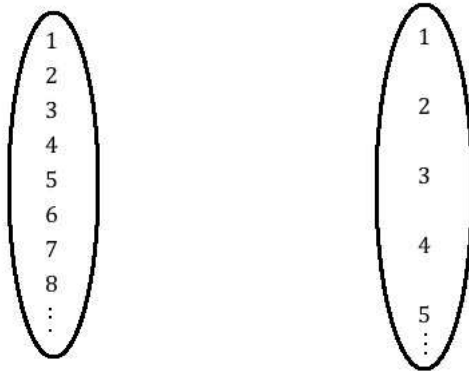
(v) Is this function 1 – 1?

(c)  $f(x)$  is such that:

$x$	1	2	3	4	5	6	7	8	...
$f(x)$	1	1	2	2	3	3	4	4	...

(i) Describe the function in words.

(ii) Make a picture of this function:



(iii) Can you get all numbers in  $\mathbb{N}$  as a result of the function? If not, what are the numbers that you can not get?

(iv) Is it true that any value can be obtained in *only* 1 way? If now, what values have the same output?

(v) Is this function onto?

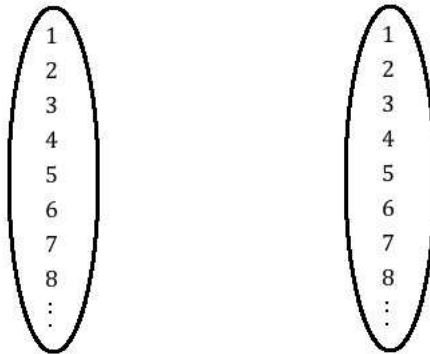
(vi) Is this function 1 – 1?

(d)  $f(x)$  is such that:

x	1	2	3	4	5	6	7	8	...
f(x)	2	1	4	3	6	5	8	7	...

(i) Describe the function in words.

(ii) Make a picture of this function:



(iii) Can you get all numbers in  $\mathbb{N}$  as a result of the function? If not, what are the numbers that you can not get?

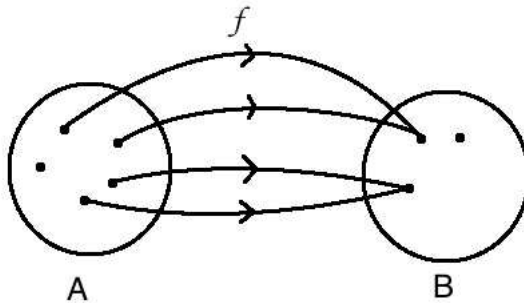
(iv) Is it true that any value can be obtained in *only* 1 way? If now, what values have the same output?

(v) Is this function onto?

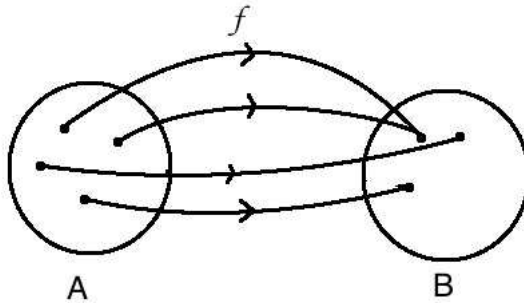
(vi) Is this function 1 – 1?

(2) Use the pictures to answer the questions below.

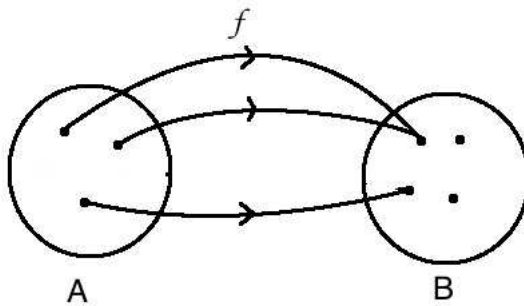
(a) Determine whether this function is defined. If yes, decide whether it is 1-1 and whether it is onto.



(b) Determine whether this function is defined. If yes, decide whether it is 1-1 and whether it is onto.

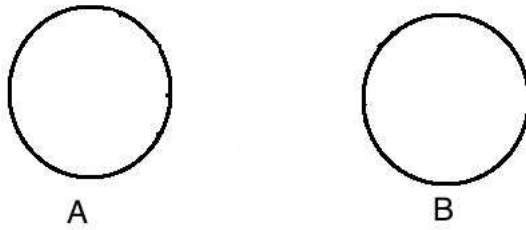


(c) Determine whether this function is defined. If yes, decide whether it is 1-1 and whether it is onto.

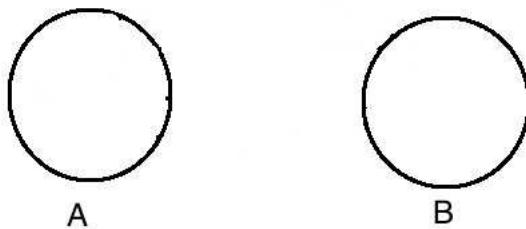




(d) Make a picture showing a function that is onto, but not 1 – 1.



(e) Make a picture showing a function that is 1 – 1 and onto.



What can you say about the number of elements in both sets?

(3) Let  $A$  and  $B$  be two sets each consisting of  $n$  elements (where  $n$  is a finite number). Explain how we can construct a function  $f : A \rightarrow B$  such that

- $f$  is onto and
- $f$  is 1 – 1.

(Hint: number the elements of each set first. Make a picture)

(4) How do we compare infinite sets if we can not count the number of elements in them? What ideas can we use?

(5) Define a function from the set of odd numbers to the set of even numbers that is

- $1 - 1$
- onto

Make a conclusion.

(6) Define a function from the set of integers  $\mathbb{Z} = \{\dots - 3, -2, -1, 0, 1, 2, 3\dots\}$  to the set of natural numbers  $\mathbb{N} = \{0, 1, 2, 3, 4\dots\}$  that is

- $1 - 1$
- onto

Make a conclusion.