

# COMPETITION-STYLE WARM UP

OLGA RADKO MATH CIRCLE  
ADVANCED 2  
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**Problem 1.** Can you draw a path on the surface of Rubik's cube ( $3 \times 3 \times 3$  cube) that goes through every single square on the surface? The path should not go through any vertices.

**Problem 2** (2010 AIME II Problem 2 ©MAA).

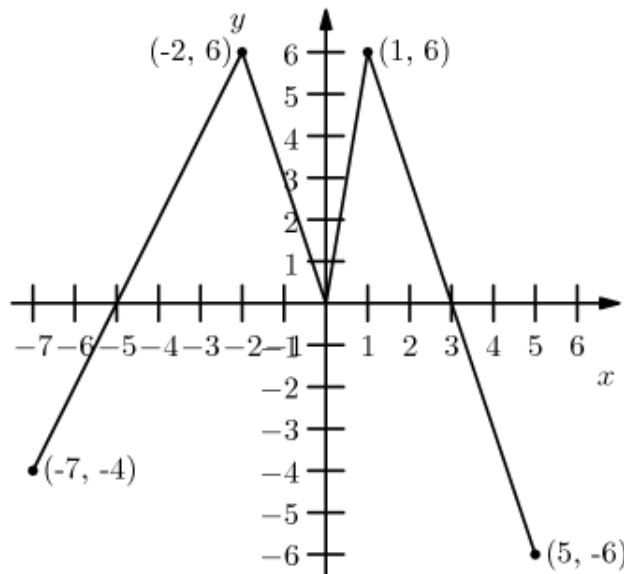
A point  $P$  is chosen at random in the interior of a unit square  $S$ . Let  $d(P)$  denote the distance from  $P$  to the closest side of  $S$ . Find the probability that  $1/5 \leq d(P) \leq 1/3$ .

**Problem 3** (2002 AMC 12A Problem 16 ©MAA).

Tina randomly selects two distinct numbers from  $\{1, 2, 3, 4, 5\}$ . Sergio randomly selects one number from the set  $\{1, 2, \dots, 10\}$ . What is the probability that Sergio's number is greater than the sum of the two numbers chosen by Tina?

**Problem 4** (2002 AMC 12A ©MAA).

If  $f : [-7, 5] \rightarrow \mathbb{R}$  is the function whose graph is shown below, how many solutions does the equation  $f(f(x)) = 6$  have?



**Problem 5** (1983 AIME ©MAA).

Find the product of all real solutions to  $x^2 + 18x + 30 = 2\sqrt{x^2 + 18x + 45}$ .

**Problem 6.** Every point in a plane is either red, green, or blue. Prove that there exists a rectangle in the plane such that all of its vertices are the same color.

**Problem 7** (2006 AIME I Problem 3 ©MAA).

Find the least positive integer such that when its left-most digit is deleted, the resulting integer is  $\frac{1}{29}$  of the original integer.

**Problem 8** (2004 Manhattan Mathematical Olympiad).

Seven line segments, with lengths no greater than 10 inches, and no shorter than 1 inch, are given. Show that one can choose three of them to represent the sides of a triangle.

(**Hint:** Order the line segments by increasing length. Given the first two segments, what size would the third have to be to not form a triangle? Continue this way through the list of segments.)

**Problem 9** (1988 AIME ©MAA).

Suppose there is a function  $f$  defined on the set of ordered pairs  $(x, y)$  of positive integers which satisfies

$$f(x, x) = x, \tag{1}$$

$$f(x, y) = f(y, x), \quad \text{and} \tag{2}$$

$$(x + y)f(x, y) = yf(x, x + y). \tag{3}$$

Show that there is only one possible value of  $f(14, 52)$  and find it.

**Problem 10** (2008 AIME I Problem 11 ©MAA).

Consider sequences that consist entirely of  $A$ 's and  $B$ 's and that have the property that every run of consecutive  $A$ 's has even length, and every run of consecutive  $B$ 's has odd length. Examples of such sequences are  $AA, B,$  and  $AABAA,$  while  $BBAB$  is not such a sequence. How many such sequences have length 14?

(**Hint:** Let  $a_n$  and  $b_n$  denote, respectively, the number of sequences of length  $n$  ending in  $A$  and  $B$ . Can you relate  $a_n$  and  $b_n$  to  $a_{n-1}, a_{n-2}, b_{n-1}, b_{n-2}$ ?)

**Note:** For the next problem, it may be helpful to recall that  $e^{i\theta} = \cos(\theta) + i \sin(\theta)$  and that if  $z = e^{\frac{2\pi i}{n}}$ , then  $1 + z + z^2 + \dots + z^{n-1} = 0$ .

**Problem 11** (D.O. Shklarsky, N.N. Chentzov, I.M. Yaglom). Show that

$$\cos \frac{2\pi}{2n+1} + \cos \frac{4\pi}{2n+1} + \dots + \cos \frac{2n\pi}{2n+1} = -\frac{1}{2}.$$

(**Hint:** Think about where each term in the sum sits on the circle geometrically and use the equations in the note above the problem. )

**Problem 12** (2005 AIME I Problem 12 ©MAA).

For positive integers  $n$ , let  $\tau(n)$  denote the number of positive integer divisors of  $n$ , including 1 and  $n$ . For example,  $\tau(1) = 1$  and  $\tau(6) = 4$ . Define  $S(n)$  by  $S(n) = \tau(1) + \tau(2) + \dots + \tau(n)$ . Let  $a$  denote the number of positive integers  $n \leq 2005$  with  $S(n)$  odd, and let  $b$  denote the number of positive integers  $n \leq 2005$  with  $S(n)$  even. Find  $|a - b|$ .

**Problem 13** (1988 IMO, proposed by Stephan Beck).

Suppose that  $a$  and  $b$  are positive integers such that  $k = \frac{a^2 + b^2}{ab + 1}$  is an integer.

Show that  $k$  must be a perfect square.

**Hint:** This problem is a somewhat famous example of the power of the *method of infinite descent*, which focuses on contradicting the existence of a “minimal” example or counterexample. For instance, for this problem, suppose toward a contradiction that the result of the problem is false, and let  $S$  denote the (then nonempty) set of pairs  $(a, b)$  of positive integers such that  $k = \frac{a^2 + b^2}{ab + 1}$  is an integer but not a perfect square.

We can measure the “size” of a given counterexample by the sum  $a + b$  and since  $\{a + b : (a, b) \in S\}$  is a set of positive integers, it contains a minimal element. That is, we can find

a pair  $(a, b) \in S$  with the property that  $a + b \leq a' + b'$  for any  $(a', b') \in S$ . To finish the problem, produce a contradiction by producing a strictly smaller counterexample; that is, from this pair  $(a, b)$  find some  $(a', b') \in S$  with  $a' + b' < a + b$ .

As an extra hint, we remark that if you relabel as necessary to ensure that  $a \geq b$ , you will even be able to take  $b' = b$  and use the same integer  $k$ .