

Lesson 8: Repetition

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Problem 1.

Can you cover the quadrilateral from Figure 1 by 1024 quadrilaterals (which are similar and 32 times smaller) from Figure 2?

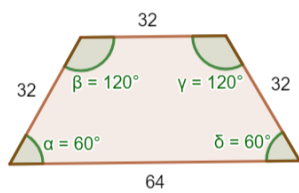


Figure 1

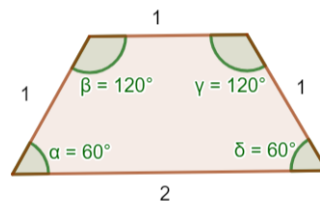
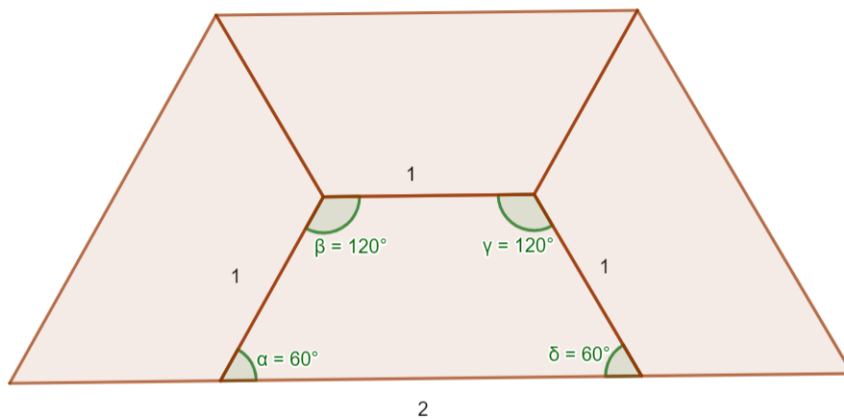


Figure 2

Proof. We can get a bigger similar quadrilateral out of 4 smaller ones like in the picture:



Then we build an even bigger quadrilateral out of 4 bigger ones. Repeat this trick 5 times to get a quadrilateral from Figure 1. □

Problem 2.

Prove the identity for all $n \geq 1$:

$$\frac{1^2 + 1}{2} + \frac{2^2 + 2}{2} + \frac{3^2 + 3}{2} + \dots + \frac{n^2 + n}{2} = \frac{n(n + 1)(n + 2)}{6}$$

Proof. Induction on n .

Base: If $n = 1$ this identity turns into $\frac{1^2+1}{2} = \frac{1 \times 2 \times 3}{6}$, which is true.

Step: Suppose it is true for $n = k$. Then

$$\begin{aligned} & \frac{1^2 + 1}{2} + \frac{2^2 + 2}{2} + \frac{3^2 + 3}{2} + \cdots + \frac{(k+1)^2 + (k+1)}{2} \\ &= \left(\frac{1^2 + 1}{2} + \frac{2^2 + 2}{2} + \frac{3^2 + 3}{2} + \cdots + \frac{k^2 + k}{2} \right) + \frac{(k+1)^2 + (k+1)}{2} \\ & \stackrel{IH}{=} \frac{k(k+1)(k+2)}{6} + \frac{(k+1)^2 + (k+1)}{2} \\ &= \frac{k(k+1)(k+2) + 3(k+1)((k+1) + 1)}{6} \\ &= \frac{(k+1)(k+2)(k+3)}{6}. \end{aligned}$$

So it is true for $k + 1$ and (according to the principle of mathematical induction) for every n . \square

Problem 3.

In a rectangle $m \times n$ some cells are marked red. It is known that in each of m rows 10 cells are marked red and in each of n columns 8 cells are marked red.

Prove that m is divisible by 4 and n is divisible by 5.

Proof. On the one hand, the number of red cells is $10 \times m$. On the other hand, the number of red cells is $8 \times n$. So

$$10m = 8n$$

or

$$5m = 4n.$$

Since 4 and 5 are coprime, m is divisible by 4 and n is divisible by 5. \square

Problem 4.

Triangle ABC is acute. The bisector of angle A and the perpendicular bisector of BC intersect at point D . Show that the $ABDC$ is cyclic.

Proof. Compare with the problem 3 from the previous class:

“Triangle ABC is acute. Prove that its circumscribed circle, bisector of angle A and the perpendicular bisector of BC all intersect at one point.”

I copy it’s solution here:

“Take the middle point M of the shorter arc BC . Then both angle bisector and perpendicular bisector pass through it by ‘equal angles stand on equal arcs or chords’ theorem.” \square

Problem 5.

How many ways are there to split the 2×10 board into dominoes?

Proof. Note that the upper left cell is either inside the horizontal or a vertical domino.

If it is inside the vertical domino, we need to split the remaining 2×9 board.

If it is inside the horizontal one, then below it we have one more horizontal domino, so we need to split the remaining 2×8 board.

Let's introduce $S(k)$ – the number of ways to split the $2 \times k$ board into dominoes, so $S(1) = 1$, $S(2) = 2$ and so on. We need to find $S(10)$. As we see, each way to split the 2×10 board comes from some splitting of either 2×9 or 2×8 board. So $S(10) = S(9) + S(8)$ board. Analogously we see that $S(k) = S(k - 1) + S(k - 2)$. So we can solve our problem from the end.

$$S(3) = S(2) + S(1) = 3;$$

$$S(4) = S(3) + S(2) = 5;$$

$$S(5) = S(4) + S(3) = 8;$$

$$S(6) = S(5) + S(4) = 13;$$

$$S(7) = S(6) + S(5) = 21;$$

$$S(8) = S(7) + S(6) = 34;$$

$$S(9) = S(8) + S(7) = 55;$$

$$S(10) = S(9) + S(8) = 89.$$

□

Problem 6.

a) Two squares of an 8×8 chess board have stones in them. With one move, it is possible to move one of the stones to an adjacent square. Is it possible to move the stones to a position symmetric to the initial position with respect to the central vertical line through the chessboard in exactly 2011 moves?

Proof. No, we can't. Consider the sum of the coordinates of both stones. If initially they have coordinates (x_1, y_1) and (x_2, y_2) , that sum is $x_1 + y_1 + x_2 + y_2$. In the end it has to be $8 - x_1 + y_1 + 8 - x_2 + y_2$, which has the same parity. But with every move the sum changes by 1, so its parity changes. Thus after 2011 moves it has to have different parity, contradiction. □

b) Same question, but with 5 stones and central symmetry.

Proof. No. Same proof as in part a) works. □