

# Homework 9: Graphs and Geometry

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## Problem 1.

Is it possible that in a class of 30 people there are 9 people each of whom has 3 friends in the class, 11 people with exactly 4 friends each and 10 people with 5 friends each?

*Proof.* Let us count the total number of friendships. Let this number be denoted by  $e$ . Then if we add up the numbers of friends for everybody, we will get  $9 \cdot 3 + 11 \cdot 4 + 10 \cdot 5 = 121$ . On the other hand, in this number every friendship is counted twice, from the perspectives of both friends. Thus  $121 = 2e$ . But 121 is odd, so this is impossible.  $\square$

## Problem 2.

In a group of 5 people each person wrote on the blackboard how many people they are friends with (among these 5 people). The numbers on the blackboard turned out to be 4, 4, 4, 4, 2. Is this possible, or did someone make a mistake?

*Proof.* Let us number the people 1 through 5. Each of the people 1 through 4 has 4 friends, meaning they are friends with everybody, since there are only 5 people in total. Then they are each in particular friends with person 5. But then person 5 is also friends with everybody, and cannot only have 2 friends. So the answer is impossible.  $\square$

## Problem 3.

Equal segments  $AB$  and  $CD$  intersect at a point  $O$ , so that  $AO = OD$ . Show that  $\triangle ABC = \triangle DCB$ .

*Proof.* If  $AO = OD$  and  $AB = CD$ , then also  $BO = CO$ . Then the triangle  $BOC$  is isosceles, therefore  $\angle OBC = \angle OCB$ , which is the same as  $\angle ABC = \angle DCB$ . Using this together with  $AB = CD$  and  $BC = BC$  we get that  $\triangle ABC = \triangle DCB$  by the SAS test.  $\square$