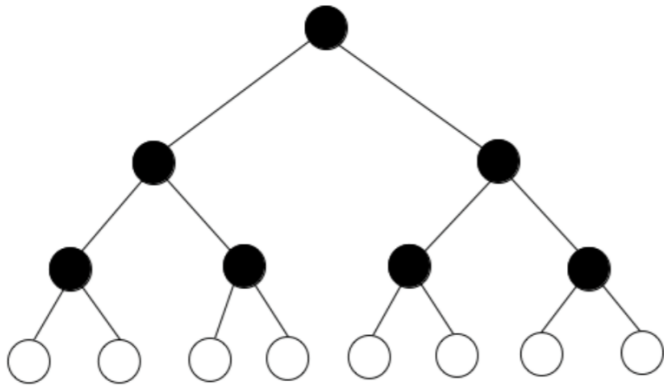


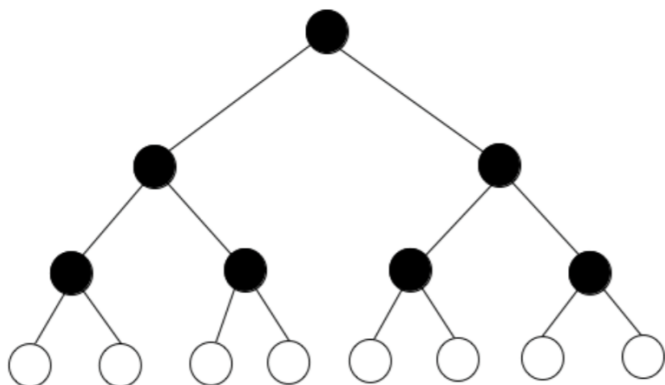
Meeting 5: Binary Part 3

Binary Tree

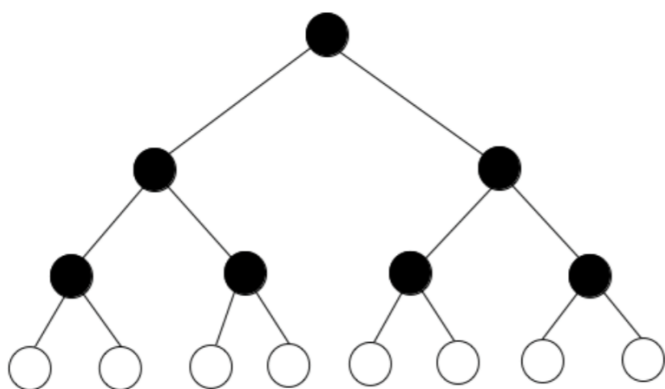


1. Label the vertices of the bottom row by numbers 0 through 7 (going from left to right). You may put numbers right inside of the circles).
2. Play the game “Guess my number” (with numbers from 0 to 7). The goal is to be able to guess the number from 3 attempts (or less, if you are lucky). Can you think of how the edges can help you to formulate the strategy? What is the best way to play the game?
3. Label all the edges pointing to the left by 0. Label all the edges pointing to the right by 1.

4. For each number on the bottom, there is exactly one path (route) from the top circle down to this number.



- Mark the path from the top circle to the number 3;
 - Mark with a different color the path from the top circle to the number 6.
5. For each number, the path connecting the top circle with this number gives you a string of 0s and 1s.



- (a) Going from top to bottom, write down the string of 0s and 1s along the path going from the top circle to the number 2.

(b) Write down the string of 0s and 1s along the path from the top circle to the number 6.

(c) Do you recognize your answers in (a) and (b)? (You can ignore the 0s in the beginning of the string). What do these answers represent?

6. How many questions do you have to ask to guess the number in the “Guess my number” game with numbers ranging from

(a) from 0 through 7?

(b) from 0 through 15?

(c) from 0 through 31?

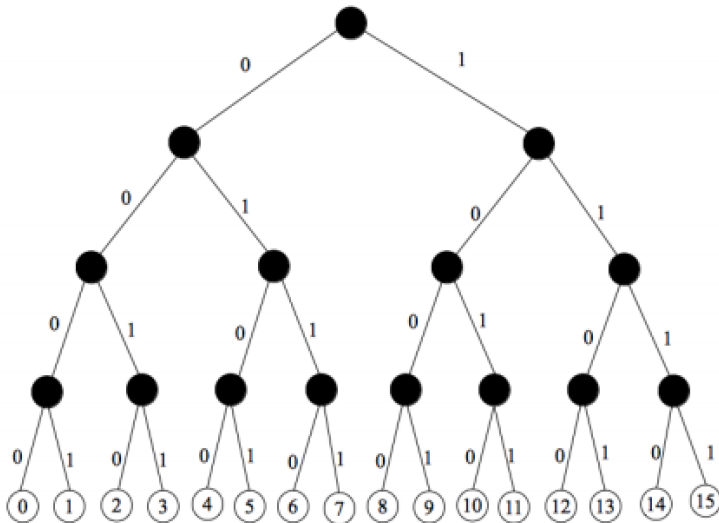
A card trick

I have 4 cards with numbers 1 through 15 written on them. (Note that most of the numbers appear on several cards). Here are the cards:

$$I = \begin{pmatrix} 8 & 9 & 10 & 11 \\ 12 & 13 & 14 & 15 \end{pmatrix} \quad II = \begin{pmatrix} 4 & 5 & 6 & 7 \\ 12 & 13 & 14 & 15 \end{pmatrix} \quad III = \begin{pmatrix} 2 & 3 & 6 & 7 \\ 10 & 11 & 14 & 15 \end{pmatrix} \quad IV = \begin{pmatrix} 1 & 3 & 5 & 7 \\ 9 & 11 & 13 & 15 \end{pmatrix}$$

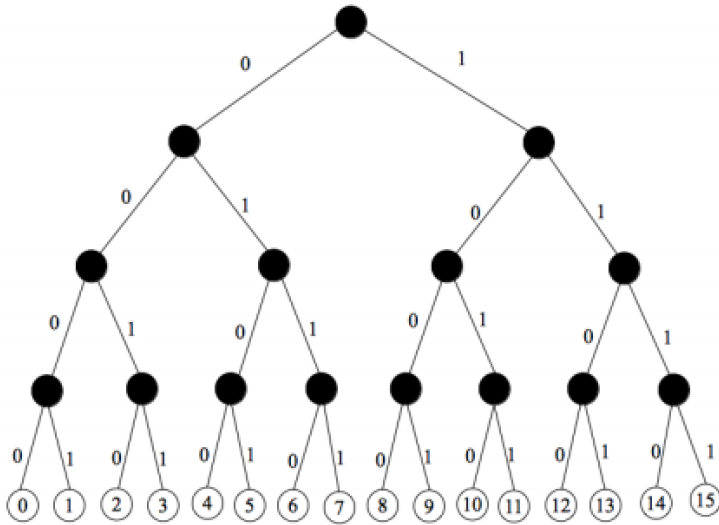
All these numbers can be written in binary notation using 4 digits (for some numbers, the first digit(s) can be 0s).

1. On the binary tree below, mark the numbers appearing on Card 1. What do they have in common?



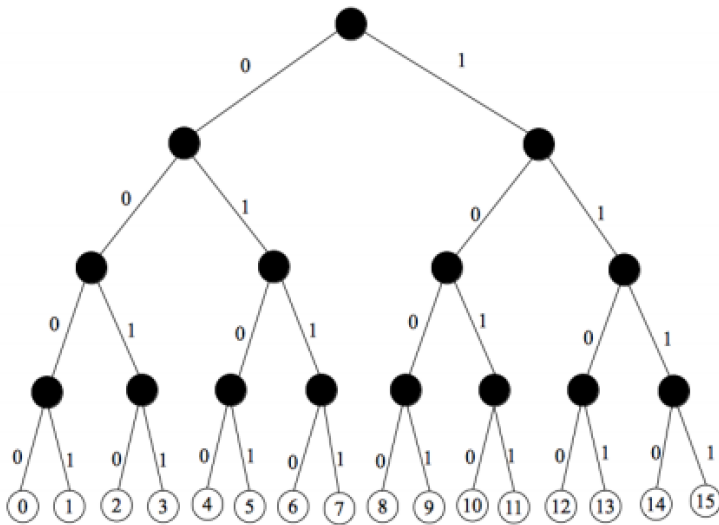
2. What is the first binary digit of all the numbers appearing on Card 1?

3. On the binary tree below mark the numbers appearing on Card 2. What do they have in common?



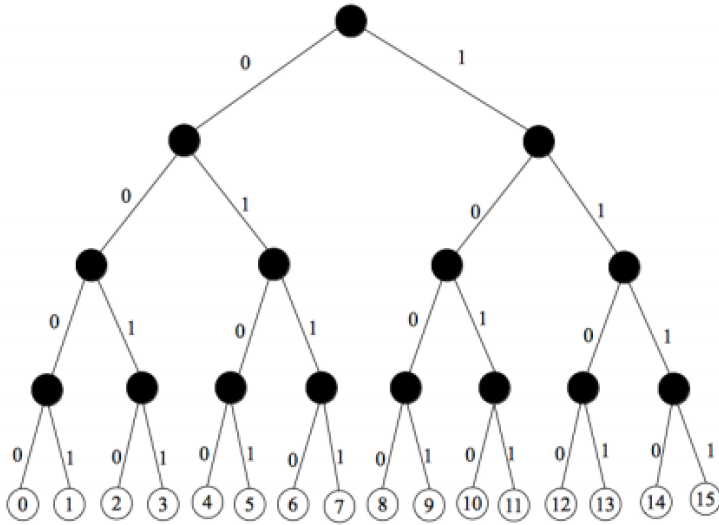
4. What is the second binary digit of all the numbers appearing on Card 2?

5. On the binary tree below mark the numbers appearing on Card 3. What do they have in common?



6. What is the third binary digit of all numbers appearing on Card 3?

7. On the binary tree below mark the numbers appearing on Card 4. What do they have in common?



8. What is the last binary digit of all numbers appearing on Card 4?
9. If I tell you that the number I am thinking of has “1” as its first binary digit, can you tell me which card I am holding?
10. How can you tell what number you have given the numbers of the cards it is written on (think about the strategy used in “Guess my number”)?

Addition

Do the following addition problems.

1. $5 + 7 =$

(a) Convert into binary notation.

(b) Add in binary notation.

(c) Convert the answer into decimal notation.

(d) Check the addition in decimal notation.

2. $10 + 10 =$

(a) Convert into binary notation.

(b) Add in binary notation.

(c) Convert the answer into decimal notation.

(d) Check the addition in decimal notation.

3. $15 + 13 =$

(a) Convert into binary notation.

(b) Add in binary notation.

(c) Convert the answer into decimal notation.

(d) Check the addition in decimal notation.

Subtraction

For the following addition problems, do the following:

- Convert the numbers into binary notation;
- Subtract the numbers in binary notation;
- Convert the answer into decimal notation;
- Check the subtraction in decimal notation.

1. $7 - 5 =$

(a) Convert into binary notation.

(b) Add in binary notation.

(c) Convert the answer into decimal notation.

(d) Check the addition in decimal notation.

2. $6 - 5 =$

(a) Convert into binary notation.

(b) Add in binary notation.

(c) Convert the answer into decimal notation.

(d) Check the addition in decimal notation.

3. $13 - 7 =$

(a) Convert into binary notation.

(b) Add in binary notation.

(c) Convert the answer into decimal notation.

(d) Check the addition in decimal notation.

4. What is the *largest* number that can be written in binary notation using two 1s and a 0?

Convert this number into decimal notation:

5. What is the *smallest* number that can be written in binary notation using two 1s and a 0?

Convert this number into decimal notation:

6. What is the *largest* number that can be written in binary notation using two 1s and two 0s?

Convert this number into decimal notation:

7. What is the *smallest* number that can be written in binary notation using two 1s and two 0s?

Convert this number into decimal notation:

8. For the two numbers written in binary notation below, decide which one is even and which one is odd:

1001 * * * 10

1001 * * * 01

Here * * * stand for any binary digits.

Addition and Subtraction Challenge Problems

Solve the following addition and subtraction problems. Remember to box your digits.

$$\begin{array}{r} \boxed{1} \boxed{0} \boxed{0} \boxed{0} \boxed{1} \\ \boxed{1} \boxed{0} \boxed{0} \boxed{1} \\ + \quad \quad \boxed{1} \boxed{0} \boxed{1} \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{1} \boxed{0} \boxed{1} \boxed{0} \boxed{1} \\ \boxed{1} \boxed{0} \boxed{1} \boxed{0} \\ + \quad \quad \quad \boxed{1} \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{1} \boxed{1} \boxed{0} \boxed{0} \\ \boxed{1} \boxed{1} \boxed{0} \\ + \quad \quad \boxed{1} \boxed{1} \boxed{1} \\ \hline \end{array}$$

$$\begin{array}{r}
 \boxed{1} \ \boxed{1} \ \boxed{1} \ \boxed{1} \ \boxed{1} \\
 \phantom{\boxed{1}} \ \boxed{1} \ \boxed{1} \ \boxed{1} \ \boxed{1} \\
 + \phantom{\boxed{1}} \phantom{\boxed{1}} \phantom{\boxed{1}} \ \boxed{1} \ \boxed{1} \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \boxed{1} \ \boxed{1} \ \boxed{0} \ \boxed{0} \ \boxed{0} \\
 - \phantom{\boxed{1}} \ \boxed{1} \ \boxed{0} \ \boxed{0} \ \boxed{1} \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \boxed{1} \ \boxed{0} \ \boxed{1} \ \boxed{0} \ \boxed{1} \\
 - \phantom{\boxed{1}} \ \boxed{1} \ \boxed{0} \ \boxed{0} \ \boxed{1} \\
 \hline
 \end{array}$$